



2023 -24 District Annual Education Report (AER)

7188 Avenue B Vestaburg, MI 48891
Phone: 989.268.5353 / Fax: 989.268.5246
District Website: www.vcs-k12.net

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for **Vestaburg Community Schools**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact **Brandon Hubbard**, Superintendent for assistance.

The **Annual Education Report** is available for you to review electronically by visiting the following website www.vcs-k12.net or you may review a copy in the school office. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT

- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety



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Vestaburg Community School

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	*Initiatives to Accelerate Achievement
Vestaburg Elementary	No Label	MTSS, PBIS, SEL, Extended Time
Vestaburg Middle/High	No Label	MTSS, PBIS, SEL, Tutoring
Vestaburg Alt Ed (Vestaburg Center)	No Label	MTSS, PBIS, SEL, Year Round (24/7 - online platform)
Vestaburg Alt Ed (Godwin Heights)	CSI	MTSS, PBIS, SEL, Year Round (24/7 - online platform)

As Superintendent of the Vestaburg Community School District, I am incredibly proud of the significant strides we've made in enhancing student achievement. Our commitment to excellence has led to the implementation of district-wide programs that prioritize core curriculum and provide our dedicated staff with ongoing, relevant professional development opportunities.

We have witnessed remarkable success with our intervention programs in our elementary schools, and this year, we are thrilled to expand these impactful initiatives to the secondary level. To further streamline our support for all students, we have consolidated our Alternative Education Centers under one school, enabling us to share valuable resources and maximize our collective efforts to improve outcomes.

Throughout the year, we have been deeply encouraged by the growing engagement of our families and community members. The unwavering support of our parents and community is instrumental to the success of our students, and we extend our sincere gratitude for their invaluable contributions.

I am truly delighted to share this report with you and celebrate the collective achievements of our entire school community.

Sincerely,

Brandon Hubbard

Brandon Hubbard, Superintendent

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	23.3%	10	N/A	<=10%	<3	*	*	30.2%	13	46.5%	20
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	27.8%	10	N/A	16.7%	6	11.1%	4	36.1%	13	36.1%	13
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	22.0%	9	N/A	<=10%	<3	*	*	29.3%	12	48.8%	20
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	26.5%	9	N/A	14.7%	5	11.8%	4	35.3%	12	38.2%	13
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	4	N/A	<=20%	<3	<=20%	*	*	9	*	11
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=50%	6	N/A	<=50%	3	<=50%	3	<=50%	5	<=50%	4

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	31.6%	6	N/A	<=20%	<3	*	*	21.1%	4	47.4%	9
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=20%	4	N/A	<=20%	*	<=20%	<3	*	8	*	9
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	5	N/A	<=20%	<3	<=20%	*	*	11	*	13
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	25.0%	4	N/A	<=20%	<3	<=20%	<3	37.5%	6	37.5%	6
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	41.7%	20	N/A	14.6%	7	27.1%	13	22.9%	11	35.4%	17
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	38.5%	15	N/A	<=10%	3	*	12	28.2%	11	33.3%	13
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	44.4%	20	N/A	15.6%	7	28.9%	13	22.2%	10	33.3%	15

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2023-24	51.0%	31,642	35.1%	13	N/A	<=10%	3	*	10	29.7%	11	35.1%	13
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	39.1%	9	N/A	<=20%	3	*	6	30.4%	7	30.4%	7
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	36.4%	8	N/A	<=20%	<3	*	*	31.8%	7	31.8%	7
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	44.0%	11	N/A	<=20%	4	*	7	<=20%	4	*	10
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	41.2%	7	N/A	<=20%	<3	*	*	23.5%	4	35.3%	6
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	38.2%	13	N/A	11.8%	4	26.5%	9	26.5%	9	35.3%	12
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	39.3%	11	N/A	<=20%	3	*	8	21.4%	6	39.3%	11
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	29.5%	13	N/A	<=10%	3	*	10	36.4%	16	34.1%	15
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	40.4%	19	N/A	12.8%	6	27.7%	13	27.7%	13	31.9%	15
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2022-23	51.1%	31,924	31.0%	13	N/A	<=10%	3	*	10	38.1%	16	31.0%	13
ELA	5th Grade Content	White	2023-24	51.4%	31,850	42.2%	19	N/A	13.3%	6	28.9%	13	28.9%	13	28.9%	13
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	21.7%	5	N/A	<=20%	<3	*	*	47.8%	11	30.4%	7
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	34.8%	8	N/A	<=20%	<3	*	*	43.5%	10	21.7%	5
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	38.1%	8	N/A	<=20%	3	*	5	23.8%	5	38.1%	8
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	45.8%	11	N/A	20.8%	5	25.0%	6	<=20%	3	*	10
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	33.3%	9	N/A	<=20%	<3	*	*	33.3%	9	33.3%	9
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	29.4%	10	N/A	<=10%	3	*	7	32.4%	11	38.2%	13
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	12.1%	7	N/A	<=10%	<3	*	*	29.3%	17	58.6%	34
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	11.6%	5	N/A	<=10%	<3	<=10%	*	16.3%	7	72.1%	31
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	13.5%	7	N/A	<=10%	<3	*	*	26.9%	14	59.6%	31
ELA	6th Grade Content	White	2023-24	43.7%	27,272	12.2%	5	N/A	<=10%	<3	<=10%	*	17.1%	7	70.7%	29
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	14
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	12.1%	4	N/A	<=10%	<3	*	*	27.3%	9	60.6%	20
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	14

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	9	*	25
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	4	*	21
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	22.0%	11	N/A	<=10%	<3	*	*	26.0%	13	52.0%	26
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	23.7%	14	N/A	<=10%	<3	*	*	27.1%	16	49.2%	29
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	22.7%	10	N/A	<=10%	<3	*	*	25.0%	11	52.3%	23
ELA	7th Grade Content	White	2023-24	43.6%	27,596	22.6%	12	N/A	<=10%	<3	*	*	26.4%	14	50.9%	27
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	25.0%	8	N/A	<=10%	<3	*	*	25.0%	8	50.0%	16

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	29.2%	7	N/A	<=20%	<3	*	*	20.8%	5	50.0%	12
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	3	N/A	<=20%	<3	<=20%	*	*	5	*	10
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	20.0%	7	N/A	<=10%	<3	*	*	31.4%	11	48.6%	17
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	13.9%	5	N/A	<=10%	<3	*	*	25.0%	9	61.1%	22
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	18.4%	7	N/A	<=10%	<3	*	*	23.7%	9	57.9%	22
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	12
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	51.2%	22	N/A	20.9%	9	30.2%	13	20.9%	9	27.9%	12
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	38.9%	14	N/A	22.2%	8	16.7%	6	41.7%	15	19.4%	7
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	48.8%	20	N/A	19.5%	8	29.3%	12	22.0%	9	29.3%	12
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	38.2%	13	N/A	23.5%	8	14.7%	5	41.2%	14	20.6%	7
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	41.7%	10	N/A	<=20%	<3	*	*	29.2%	7	29.2%	7

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	6	<=50%	4
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	63.2%	12	N/A	36.8%	7	26.3%	5	<=20%	<3	*	5
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	42.9%	9	N/A	*	5	<=20%	4	*	9	<=20%	3
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	44.8%	13	N/A	<=20%	4	*	9	20.7%	6	34.5%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	37.5%	6	N/A	<=20%	3	<=20%	3	*	7	<=20%	3
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	50.0%	24	N/A	12.5%	6	37.5%	18	31.3%	15	18.8%	9
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	30.8%	12	N/A	<=10%	<3	*	*	43.6%	17	25.6%	10
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	48.9%	22	N/A	13.3%	6	35.6%	16	33.3%	15	17.8%	8
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	29.7%	11	N/A	<=10%	<3	*	*	43.2%	16	27.0%	10
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	39.1%	9	N/A	<=20%	<3	*	*	*	10	<=20%	4
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	8
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	60.0%	15	N/A	<=20%	5	*	10	<=20%	5	<=20%	5
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	47.1%	8	N/A	<=20%	<3	*	*	*	*	<=20%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	44.1%	15	N/A	<=10%	<3	*	*	35.3%	12	20.6%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	21.4%	6	N/A	<=20%	<3	<=20%	*	53.6%	15	25.0%	7
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	34.1%	15	N/A	<=10%	3	*	12	45.5%	20	20.5%	9
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	36.2%	17	N/A	17.0%	8	19.1%	9	38.3%	18	25.5%	12
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	35.7%	15	N/A	<=10%	3	*	12	45.2%	19	19.0%	8
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	37.8%	17	N/A	17.8%	8	20.0%	9	37.8%	17	24.4%	11
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	14	*	6
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	30.4%	7	N/A	<=20%	<3	*	*	43.5%	10	26.1%	6
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	57.1%	12	N/A	<=20%	<3	*	*	*	6	<=20%	3
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	41.7%	10	N/A	*	7	<=20%	3	33.3%	8	25.0%	6
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	25.9%	7	N/A	<=20%	<3	<=20%	*	*	15	<=20%	5
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	26.5%	9	N/A	<=10%	<3	*	*	44.1%	15	29.4%	10

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	12.1%	7	N/A	<=10%	3	<=10%	4	22.4%	13	65.5%	38
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	25

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	13.5%	7	N/A	<=10%	3	<=10%	4	23.1%	12	63.5%	33
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	23
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	18
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	13
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	10	*	20

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	12
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	28
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	18
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=10%	4	N/A	<=10%	<3	<=10%	*	*	17	*	30
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	11.9%	7	N/A	<=10%	<3	<=10%	*	23.7%	14	64.4%	38
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	<=10%	4	N/A	<=10%	<3	<=10%	*	*	14	*	27
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	13.2%	7	N/A	<=10%	<3	<=10%	*	22.6%	12	64.2%	34

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	20
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	15
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	14.3%	5	N/A	<=10%	<3	<=10%	*	20.0%	7	65.7%	23
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	9	*	27
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	26
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	38.6%	17	N/A	18.2%	8	20.5%	9	34.1%	15	27.3%	12
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	42.6%	20	N/A	23.4%	11	19.1%	9	34.0%	16	23.4%	11
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	40.5%	17	N/A	19.0%	8	21.4%	9	35.7%	15	23.8%	10

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2023-24	49.0%	30,409	42.2%	19	N/A	22.2%	10	20.0%	9	35.6%	16	22.2%	10
Science	5th Grade Content	Female	2022-23	37.4%	18,015	21.7%	5	N/A	<=20%	<3	<=20%	*	47.8%	11	30.4%	7
Science	5th Grade Content	Female	2023-24	38.8%	18,816	30.4%	7	N/A	<=20%	4	<=20%	3	47.8%	11	21.7%	5
Science	5th Grade Content	Male	2022-23	40.2%	20,308	57.1%	12	N/A	33.3%	7	23.8%	5	<=20%	4	*	5
Science	5th Grade Content	Male	2023-24	41.9%	21,095	54.2%	13	N/A	29.2%	7	25.0%	6	20.8%	5	25.0%	6
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	37.0%	10	N/A	<=20%	4	*	6	37.0%	10	25.9%	7
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	32.4%	11	N/A	11.8%	4	20.6%	7	44.1%	15	23.5%	8
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	41.7%	15	N/A	<=10%	3	*	12	44.4%	16	13.9%	5
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	19.6%	9	N/A	<=10%	<3	*	*	37.0%	17	43.5%	20
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	42.9%	15	N/A	<=10%	3	*	12	42.9%	15	14.3%	5
Science	8th Grade Content	White	2023-24	45.9%	28,850	22.5%	9	N/A	<=10%	<3	*	*	37.5%	15	40.0%	16
Science	8th Grade Content	Female	2022-23	36.2%	17,732	61.1%	11	N/A	<=20%	<3	*	*	*	4	<=20%	3
Science	8th Grade Content	Female	2023-24	37.9%	18,415	<=20%	4	N/A	<=20%	<3	<=20%	*	*	13	*	10
Science	8th Grade Content	Male	2022-23	38.6%	19,670	22.2%	4	N/A	<=20%	<3	<=20%	*	*	*	<=20%	2
Science	8th Grade Content	Male	2023-24	39.6%	19,935	26.3%	5	N/A	<=20%	<3	*	*	21.1%	4	52.6%	10
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	42.9%	9	N/A	<=20%	<3	*	*	33.3%	7	23.8%	5
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	<=10%	3	N/A	<=10%	<3	<=10%	*	*	12	*	18

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	25.0%	10	N/A	<=10%	<3	*	*	<=10%	3	*	27
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	24.7%	19	N/A	7.8%	6	16.9%	13	11.7%	9	63.6%	49
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	26.5%	9	N/A	<=10%	<3	*	*	<=10%	3	*	22
Science	11th Grade Content	White	2023-24	43.5%	28,605	21.3%	13	N/A	8.2%	5	13.1%	8	14.8%	9	63.9%	39
Science	11th Grade Content	Female	2022-23	37.9%	18,290	21.1%	4	N/A	<=20%	<3	*	*	<=20%	<3	*	13
Science	11th Grade Content	Female	2023-24	36.3%	17,585	24.4%	10	N/A	12.2%	5	12.2%	5	14.6%	6	61.0%	25
Science	11th Grade Content	Male	2022-23	40.0%	19,307	28.6%	6	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	14
Science	11th Grade Content	Male	2023-24	38.7%	19,171	25.0%	9	N/A	<=10%	<3	*	*	<=10%	3	*	24

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	20.8%	5	N/A	<=20%	<3	*	*	<=20%	3	*	16
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	11.9%	5	N/A	<=10%	<3	<=10%	*	11.9%	5	76.2%	32
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	15.9%	7	N/A	<=10%	<3	*	*	61.4%	27	22.7%	10
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	10.6%	5	N/A	<=10%	<3	<=10%	*	61.7%	29	27.7%	13
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	16.7%	7	N/A	<=10%	<3	*	*	61.9%	26	21.4%	9
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	11.1%	5	N/A	<=10%	<3	<=10%	*	62.2%	28	26.7%	12

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	17	*	5
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	19	*	4
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	28.6%	6	N/A	<=20%	<3	*	*	47.6%	10	23.8%	5
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	20.8%	5	N/A	<=20%	<3	<=20%	*	41.7%	10	37.5%	9
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	3	N/A	<=20%	<3	<=20%	*	*	18	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	20	*	11
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	20.0%	7	N/A	<=10%	<3	*	*	40.0%	14	40.0%	14
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	17.4%	8	N/A	<=10%	<3	*	*	56.5%	26	26.1%	12
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	20.6%	7	N/A	<=10%	<3	*	*	38.2%	13	41.2%	14
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	20.0%	8	N/A	<=10%	<3	*	*	60.0%	24	20.0%	8
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	22.2%	4	N/A	<=20%	<3	*	*	38.9%	7	38.9%	7
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	17	*	8
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	7
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	31.6%	6	N/A	<=20%	<3	*	*	47.4%	9	21.1%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	25.0%	5	N/A	<=20%	<3	*	*	<=20%	4	*	11
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	11

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	25.0%	10	N/A	<=10%	3	*	7	62.5%	25	12.5%	5
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	25.0%	19	N/A	<=5%	<3	*	*	56.6%	43	18.4%	14
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	26.5%	9	N/A	<=10%	3	*	6	61.8%	21	11.8%	4
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	24.6%	15	N/A	<=5%	<3	*	*	59.0%	36	16.4%	10
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	25.0%	5	N/A	<=20%	<3	<=20%	*	*	*	<=20%	2
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	20.0%	8	N/A	<=10%	<3	*	*	67.5%	27	12.5%	5
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	25.0%	5	N/A	<=20%	<3	<=20%	*	*	12	<=20%	3
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	30.6%	11	N/A	<=10%	<3	*	*	44.4%	16	25.0%	9
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	25.0%	6	N/A	<=20%	<3	*	*	*	15	<=20%	3

Annual Education Report Vestaburg Community Schools (59150)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	19.0%	8	N/A	<=10%	<3	*	*	52.4%	22	28.6%	12
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	50.0%	17	N/A	26.5%	9	23.5%	8	23.5%	8	26.5%	9
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	56.3%	27	N/A	20.8%	10	35.4%	17	10.4%	5	33.3%	16
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	48.5%	16	N/A	27.3%	9	21.2%	7	24.2%	8	27.3%	9
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	59.5%	25	N/A	21.4%	9	38.1%	16	<=10%	3	*	14
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	64.7%	11	N/A	35.3%	6	29.4%	5	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	60.7%	17	N/A	21.4%	6	39.3%	11	<=20%	4	*	7

Annual Education Report Vestaburg Community Schools (59150)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	35.3%	6	N/A	<=20%	3	<=20%	3	35.3%	6	29.4%	5
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	50.0%	10	N/A	<=20%	4	*	6	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	38.1%	8	N/A	<=20%	3	*	5	23.8%	5	38.1%	8
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	42.9%	15	N/A	11.4%	4	31.4%	11	14.3%	5	42.9%	15
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	26.5%	9	N/A	<=10%	<3	*	*	38.2%	13	35.3%	12
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	10.4%	5	N/A	<=10%	<3	<=10%	*	43.8%	21	45.8%	22
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	27.3%	9	N/A	<=10%	<3	*	*	39.4%	13	33.3%	11
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	11.9%	5	N/A	<=10%	<3	<=10%	*	42.9%	18	45.2%	19
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	41.2%	7	N/A	<=20%	<3	*	*	29.4%	5	29.4%	5
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	12

Annual Education Report Vestaburg Community Schools (59150)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	7
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	10
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	23.8%	5	N/A	<=20%	<3	*	*	33.3%	7	42.9%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	20
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2022-23	Total Score	All Students	835.8	N/A	4	6.0%	63	94.0%	67
Vestaburg Community Schools	2023-24	Total Score	All Students	841.2	N/A	3	<=5%	75	>=95%	78
Vestaburg Community Schools	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Total Score	Hispanic of Any Race	786.0	N/A	<3	<=50%	*	>=50%	15
Vestaburg Community Schools	2023-24	Total Score	Hispanic of Any Race	845.0	N/A	<3	<=50%	*	>=50%	12
Vestaburg Community Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Total Score	White	847.9	N/A	4	<=10%	43	>=90%	47
Vestaburg Community Schools	2023-24	Total Score	White	846.6	N/A	<3	<=5%	*	>=95%	62
Vestaburg Community Schools	2022-23	Total Score	Female	862.4	N/A	<3	<=10%	*	>=90%	37

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2023-24	Total Score	Female	863.3	N/A	3	<=10%	40	>=90%	43
Vestaburg Community Schools	2022-23	Total Score	Male	803.0	N/A	<3	<=20%	*	>=80%	30
Vestaburg Community Schools	2023-24	Total Score	Male	814.0	N/A	<3	<=10%	*	>=90%	35
Vestaburg Community Schools	2022-23	Total Score	Economically Disadvantaged	821.7	N/A	<3	<=10%	*	>=90%	41
Vestaburg Community Schools	2023-24	Total Score	Economically Disadvantaged	805.3	N/A	<3	<=10%	*	>=90%	40
Vestaburg Community Schools	2022-23	Total Score	Not Economically Disadvantaged	858.1	N/A	<3	<=20%	*	>=80%	26
Vestaburg Community Schools	2023-24	Total Score	Not Economically Disadvantaged	878.9	N/A	3	<=10%	35	>=90%	38
Vestaburg Community Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Total Score	English Learners	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Total Score	Not English Learners	848.2	N/A	4	6.5%	58	93.5%	62
Vestaburg Community Schools	2023-24	Total Score	Not English Learners	840.7	N/A	3	<=5%	73	>=95%	76

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2022-23	Total Score	Not Migrant	835.8	N/A	4	6.0%	63	94.0%	67
Vestaburg Community Schools	2023-24	Total Score	Not Migrant	841.2	N/A	3	<=5%	75	>=95%	78
Vestaburg Community Schools	2022-23	Total Score	Students With Disabilities	757.0	N/A	<3	<=50%	*	>=50%	10
Vestaburg Community Schools	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Total Score	Students Without Disabilities	849.6	N/A	4	<=10%	53	>=90%	57
Vestaburg Community Schools	2023-24	Total Score	Students Without Disabilities	846.1	N/A	3	<=5%	67	>=95%	70
Vestaburg Community Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Total Score	Not Homeless	839.5	N/A	4	6.2%	61	93.8%	65
Vestaburg Community Schools	2023-24	Total Score	Not Homeless	841.8	N/A	3	<=5%	74	>=95%	77
Vestaburg Community Schools	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2023-24	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Total Score	Not Foster Care	835.9	N/A	4	6.1%	62	93.9%	66
Vestaburg Community Schools	2023-24	Total Score	Not Foster Care	843.3	N/A	3	<=5%	73	>=95%	76
Vestaburg Community Schools	2022-23	Total Score	Not Military Connected	835.8	N/A	4	6.0%	63	94.0%	67
Vestaburg Community Schools	2023-24	Total Score	Not Military Connected	841.2	N/A	3	<=5%	75	>=95%	78
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	All Students	438.4	480	19	28.4%	48	71.6%	67
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	435.8	480	23	29.5%	55	70.5%	78
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	401.3	480	<3	<=50%	*	>=50%	15

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	439.2	480	4	< =50%	8	> =50%	12
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	< 10
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	< 10
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	White	446.2	480	17	36.2%	30	63.8%	47
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	437.9	480	18	29.0%	44	71.0%	62
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Female	457.8	480	13	35.1%	24	64.9%	37
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	450.7	480	14	32.6%	29	67.4%	43
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Male	414.3	480	6	< =20%	24	> =80%	30
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	417.4	480	9	25.7%	26	74.3%	35

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	430.5	480	9	22.0%	32	78.0%	41
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	414.0	480	7	17.5%	33	82.5%	40
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	450.8	480	10	38.5%	16	61.5%	26
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	458.7	480	16	42.1%	22	57.9%	38
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	444.8	480	19	30.6%	43	69.4%	62
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	435.3	480	22	28.9%	54	71.1%	76
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	438.4	480	19	28.4%	48	71.6%	67

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	435.8	480	23	29.5%	55	70.5%	78
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	396.0	480	<3	<=50%	*	>=50%	10
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	445.8	480	18	31.6%	39	68.4%	57
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	439.1	480	21	30.0%	49	70.0%	70
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	441.2	480	19	29.2%	46	70.8%	65
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	436.0	480	23	29.9%	54	70.1%	77

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	438.2	480	19	28.8%	47	71.2%	66
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	436.6	480	23	30.3%	53	69.7%	76
Vestaburg Community Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	438.4	480	19	28.4%	48	71.6%	67
Vestaburg Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	435.8	480	23	29.5%	55	70.5%	78
Vestaburg Community Schools	2022-23	Mathematics	All Students	397.5	530	4	6.0%	63	94.0%	67
Vestaburg Community Schools	2023-24	Mathematics	All Students	405.4	530	4	5.1%	74	94.9%	78
Vestaburg Community Schools	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2022-23	Mathematics	Hispanic of Any Race	384.7	530	<3	<=50%	*	>=50%	15
Vestaburg Community Schools	2023-24	Mathematics	Hispanic of Any Race	405.8	530	<3	<=50%	*	>=50%	12
Vestaburg Community Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Mathematics	White	401.7	530	4	<=10%	43	>=90%	47
Vestaburg Community Schools	2023-24	Mathematics	White	408.7	530	3	<=5%	59	>=95%	62
Vestaburg Community Schools	2022-23	Mathematics	Female	404.6	530	<3	<=10%	*	>=90%	37
Vestaburg Community Schools	2023-24	Mathematics	Female	412.6	530	3	<=10%	40	>=90%	43
Vestaburg Community Schools	2022-23	Mathematics	Male	388.7	530	<3	<=20%	*	>=80%	30
Vestaburg Community Schools	2023-24	Mathematics	Male	396.6	530	<3	<=10%	*	>=90%	35
Vestaburg Community Schools	2022-23	Mathematics	Economically Disadvantaged	391.2	530	<3	<=10%	*	>=90%	41

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2023-24	Mathematics	Economically Disadvantaged	391.3	530	<3	<=10%	*	>=90%	40
Vestaburg Community Schools	2022-23	Mathematics	Not Economically Disadvantaged	407.3	530	<3	<=20%	*	>=80%	26
Vestaburg Community Schools	2023-24	Mathematics	Not Economically Disadvantaged	420.3	530	3	<=10%	35	>=90%	38
Vestaburg Community Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Mathematics	Not English Learners	403.4	530	4	6.5%	58	93.5%	62
Vestaburg Community Schools	2023-24	Mathematics	Not English Learners	405.4	530	4	5.3%	72	94.7%	76
Vestaburg Community Schools	2022-23	Mathematics	Not Migrant	397.5	530	4	6.0%	63	94.0%	67
Vestaburg Community Schools	2023-24	Mathematics	Not Migrant	405.4	530	4	5.1%	74	94.9%	78
Vestaburg Community Schools	2022-23	Mathematics	Students With Disabilities	361.0	530	<3	<=50%	*	>=50%	10
Vestaburg Community Schools	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2022-23	Mathematics	Students Without Disabilities	403.9	530	4	<=10%	53	>=90%	57
Vestaburg Community Schools	2023-24	Mathematics	Students Without Disabilities	407.0	530	4	5.7%	66	94.3%	70
Vestaburg Community Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Mathematics	Not Homeless	398.3	530	4	6.2%	61	93.8%	65
Vestaburg Community Schools	2023-24	Mathematics	Not Homeless	405.8	530	4	5.2%	73	94.8%	77
Vestaburg Community Schools	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Vestaburg Community Schools	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Vestaburg Community Schools	2022-23	Mathematics	Not Foster Care	397.7	530	4	6.1%	62	93.9%	66
Vestaburg Community Schools	2023-24	Mathematics	Not Foster Care	406.7	530	4	5.3%	72	94.7%	76
Vestaburg Community Schools	2022-23	Mathematics	Not Military Connected	397.5	530	4	6.0%	63	94.0%	67

Annual Education Report Vestaburg Community Schools (59150)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Schools	2023-24	Mathematics	Not Military Connected	405.4	530	4	5.1%	74	94.9%	78

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	38.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	58.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	47.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2023-24	60.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	50.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	54.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	46.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	59.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	48.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	58.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	59.5%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2022-23	59.6%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Female	2022-23	56.8%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	100.0%	N/A	100.0%	0.0%	0.0%

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	352	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	312	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	316	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	164	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2023-24	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	222	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	347	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	349	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	353	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2023-24	352	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	289	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	291	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	336	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	347	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2023-24	345	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	354	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	313	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	316	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2022-23	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2022-23	348	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	349	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	354	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	336	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	348	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	354	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	352	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	171	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	49	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	126	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	171	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	141	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	161	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	124	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	127	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	76	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	30	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	170	<10	*	*	*	*	*	*	*

Annual Education Report Vestaburg Community Schools (59150)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	47.34%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	23.08%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	30.36%	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	59.83%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	45.45%	78.24%	80.09%	93.00%
English Learners	80.56%	15.79%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	40.74%	64.31%	67.90%	93.00%

Annual Education Report Vestaburg Community Schools (59150)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Schools (59150)	45.45	10.90	24.0%	N/A	N/A	N/A	N/A
Vestaburg Community Alternative Education School - Wyoming (03487)	5.60	0.90	16.1%	N/A	N/A	N/A	N/A
Vestaburg Community Alternative Education School - Vestaburg (03971)	2.50	0.00	0.0%	N/A	N/A	N/A	N/A
Vestaburg Community High School (04296)	14.60	3.00	20.6%	N/A	N/A	N/A	N/A
Vestaburg Community Elem. School (05833)	22.75	7.00	30.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Schools (59150)	5.80	1.00	17.2%	N/A	N/A	N/A	N/A
Vestaburg Community Alternative Education School - Wyoming (03487)	0.45	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Vestaburg Community Schools (59150)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Alternative Education School - Vestaburg (03971)	0.45	0.00	0.0%	N/A	N/A	N/A	N/A
Vestaburg Community High School (04296)	1.90	1.00	52.6%	N/A	N/A	N/A	N/A
Vestaburg Community Elem. School (05833)	1.30	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Schools (59150)	45.45	3.00	6.6%	N/A	N/A	N/A	N/A
Vestaburg Community Alternative Education School - Wyoming (03487)	5.60	0.00	0.0%	N/A	N/A	N/A	N/A
Vestaburg Community Alternative Education School - Vestaburg (03971)	2.50	0.00	0.0%	N/A	N/A	N/A	N/A
Vestaburg Community High School (04296)	14.60	1.00	6.9%	N/A	N/A	N/A	N/A
Vestaburg Community Elem. School (05833)	22.75	2.00	8.8%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

Annual Education Report Vestaburg Community Schools (59150)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Vestaburg Community Schools (59150)	45.45	6.30	13.9%	N/A	N/A	N/A	N/A
Vestaburg Community Alternative Education School - Wyoming (03487)	5.60	1.15	20.5%	N/A	N/A	N/A	N/A
Vestaburg Community Alternative Education School - Vestaburg (03971)	2.50	0.35	14.0%	N/A	N/A	N/A	N/A
Vestaburg Community High School (04296)	14.60	1.70	11.6%	N/A	N/A	N/A	N/A
Vestaburg Community Elem. School (05833)	22.75	3.10	13.6%	N/A	N/A	N/A	N/A

Annual Education Report Vestaburg Community Schools (59150)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Schools (59150)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Schools (59150)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Vestaburg Community Schools (59150)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Vestaburg Community Schools (59150)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Vestaburg Community Schools (59150)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Montcalm Area ISD	Vestaburg Community Schools	Vestaburg Community Alternative Education School - Wyoming	Comprehensive Support and Intervention	128,822.00	Staff Development/Effectiveness/Professional Learning, Analyzing Data, Effective Implementation of Supports in This Service Plan, ISD/ESA Coordination of Supports and Technical Assistance, Multi-Tiered Systems of Support (MTSS)