

2023 -24 VCS Alternative Education - Godwin Heights Annual Education Report (AER)

7188 Avenue B Vestaburg, MI 48891 Phone: 989.268.5343 / Fax: 989.268.5898

District Website: www.vcs-k12.net

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Vestaburg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact **Kristine Lance**, Secondary School Principal for assistance.

The <u>Annual Education Report</u> is available for you to review electronically by visiting the following website <u>www.vcs-k12.net</u> or you may review a copy in the school office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **WAS IDENTIFIED** by the Michigan Department of Education as a school needing Comprehensive Support and Improvement (CSI). The following are key challenges and initiatives we are taking to address our challenges:

- NWEA Student growth results are below grade level RIT targets in both Mathematics and Reading. However, we are showing growth in Mathematics school year over the past 2 years. This may not appear to be the case in our school index due to the fact we have a record number of new student enrollments and test participation.
- State Assessment We did not meet the 95% requirement in part due to the
 transportation barrier most of our students face. This was not without lack of effort on
 behalf of our school staff. In addition, students and families did not believe this was a
 requirement due to the previous years testing being optional. This school year, we are
 preparing early to advise students and families along with providing transportation for
 the state assessment in the spring. We have also implemented test preparation
 modules for all students, not just those taking the test.
- At-Risk / Underserved Youth Our students struggle with engagement, motivation and basic needs. Over half of our students are not on grade level and are credit deficient, therefore will not graduate with their assigned 4-year cohort. This is problematic due to the computation of the MI School Index's graduation rate.



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State law requires that we also report additional information.

- 1. Process for Assigning Students: Our school is a public school open to all Michigan residents. Any student in grades 9 through 12 from Michigan can attend our school. Each enrolled student creates a comprehensive Education Development Plan (EDP) to help them achieve their educational goals.
- 2. Status of School Improvement Plan: Improvement is a continuous process at Vestaburg Community School. Our <u>school improvement plan</u> is located on the MICIP Platform. It is monitored and updated by the school improvement and leadership teams.
- 3. Specialized School VCS doesn't operate any specialized schools.
- Curriculum Our school utilizes Edgenuity's core curriculum, aligned with the standards required under the State of Michigan's school law, and which is available on Edgenuity's website at: <u>2025 Michigan Edgenuity Course List.</u> <u>VCS Alt Ed Course Guide</u>
- 5. Assessment 2024-25 VCS Assessment Plan
- 6. Parent Conference Attendance Data We did not have formal parent conferences in the 2023-24 school year.
- 7. Advanced course work participation data: Dual Enrollment, Early College, Advanced Placement (AP) / International Baccalaureate (IB), and College Equivalent Classes We did not have students participating in these programs during the 2023-24 school year.

Our Vestaburg Alternative Program is a great option for students who want flexibility with schedules, have the need to re-engage with their education, or simply want a different option of the brick and mortar environment. We offer a complete array of services for all students that are with us. Our goal is to see all of our students succeed, not only to graduation, but into adulthood doing what they want for their future being productive members of our society.

Sincerely,

Kristine Lance

Kristine Lance, Principal



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science		All Students	2022-23	39.0%	37,597	<=50%	10	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
Science	11th Grade Content	AII Students	2023-24	37.5%	36,756	24.7%	19	34.2%	13	<=10%	3	*	10	<=10%	3	*	22
Science	Grade	Black or African America n	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Black or African America n	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2023-24	43.5%	28,605	21.3%	13	32.0%	8	<=20%	<3	*	*	<=20%	3	*	14



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Science	11th Grade Content	Female	2022-23	37.9%	18,290	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2023-24	36.3%	17,585	24.4%	10	25.0%	5	<=20%	<3	<=20%	*	<=20%	<3	*	13
Science	11th Grade Content	Male	2022-23	40.0%	19,307	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2023-24	38.7%	19,171	25.0%	9	44.4%	8	<=20%	<3	*	*	<=20%	<3	*	9
Science	Grade	Economi cally Disadva ntaged	2022-23	25.7%	11,045	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economi cally Disadva ntaged	2023-24	24.8%	11,276	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	<=20%	<3	*	18
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

Subject	Grade	Student Group	School Year	Student s	Number Student s	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed		Proficie nt	Partiall y		Not Proficie	Not
Science	11th Grade Content	Students With Disabiliti es	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	<=50%	10	<=50%	3	<=50%	<3	<=50%	<3	<=50%	*	<=50%	2
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	25.0%	19	31.6%	12	<=10%	<3	*	*	57.9%	22	10.5%	4
Social Studies	11th Grade Content	Black or African America n	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African America n	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			У	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies		Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	24.6%	15	32.0%	8	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=20%	8	<=20%	4	<=20%	<3	<=20%	*	*	*	<=20%	2
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	30.6%	11	44.4%	8	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	Grade Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2023-24	26.9%	12,191	<=20%	8	24.0%	6	<=20%	<3	*	*	*	15	<=20%	4



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent	Number Student s	Percent Student s		Advanc	Number Advanc ed	Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Social Studies		English Learners	2023-24	9.1%	514	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	-	Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487) PSAT

Subjec	t Grade	Student						School Percent									Number Not
		Group	real	Percent	Number	Percent	Number	Percent	Number	Auvanc	Auvanc	Proficie	Proncie	Partiali	Partiali	NOL	NOL
				Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	у	Proficie	Proficie
				S	S	S	S	S	S					Proficie	Proficie	nt	nt
				Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
				nt	nt	nt	nt	nt	nt								



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	All Students	812.8	N/A	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	All Students	828.9	N/A	<3	<=10%	*	>=90%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Hispanic of Any Race	790.0	N/A	<3	<=50%	*	>=50%	14
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Hispanic of Any Race	838.0	N/A	<3	<=50%	*	>=50%	10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	White	820.6	N/A	<3	<=20%	*	>=80%	18
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	White	835.6	N/A	<3	<=20%	*	>=80%	25
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Female	836.8	N/A	<3	<=20%	*	>=80%	22
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Female	832.9	N/A	<3	<=20%	*	>=80%	21
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Male	775.0	N/A	<3	<=50%	*	>=50%	14



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Male	824.1	N/A	<3	<=20%	*	>=80%	17
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Economically Disadvantaged	791.7	N/A	<3	<=20%	*	>=80%	24
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Economically Disadvantaged	810.0	N/A	<3	<=20%	*	>=80%	24
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Not Economically Disadvantaged	855.0	N/A	<3	<=50%	*	>=50%	12
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Not Economically Disadvantaged	861.4	N/A	<3	<=50%	*	>=50%	14
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	English Learners	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Not English Learners	833.9	N/A	<3	<=10%	*	>=90%	31
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Not English Learners	827.2	N/A	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Not Migrant	812.8	N/A	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Not Migrant	828.9	N/A	<3	<=10%	*	>=90%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Students Without Disabilities	815.8	N/A	<3	<=10%	*	>=90%	31
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Students Without Disabilities	829.1	N/A	<3	<=10%	*	>=90%	33
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Not Homeless	812.8	N/A	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Not Homeless	828.9	N/A	<3	<=10%	*	>=90%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Not Foster Care	812.3	N/A	<3	<=10%	*	>=90%	35
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Not Foster Care	832.8	N/A	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2022-23	Total Score	Not Military Connected	812.8	N/A	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Total Score	Not Military Connected	828.9	N/A	<3	<=10%	*	>=90%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	All Students	425.3	480	6	16.7%	30	83.3%	36



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	436.6	480	12	31.6%	26	68.4%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Writing	Black or African American	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	400.7	480	<3	<=50%	*	>=50%	14
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	441.0	480	3	<=50%	7	>=50%	10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10



Location Name	School Year		Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	White	435.0	480	5	27.8%	13	72.2%	18
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	438.4	480	8	32.0%	17	68.0%	25
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Female	441.8	480	4	<=20%	18	>=80%	22
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	434.3	480	5	23.8%	16	76.2%	21
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Male	399.3	480	<3	<=50%	*	>=50%	14
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	439.4	480	7	41.2%	10	58.8%	17



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	412.5	480	<3	<=20%	*	>=80%	24
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	426.3	480	5	20.8%	19	79.2%	24
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	450.8	480	4	<=50%	8	>=50%	12
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	454.3	480	7	<=50%	7	<=50%	14
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Not English Learners	436.1	480	6	19.4%	25	80.6%	31
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	435.6	480	11	30.6%	25	69.4%	36
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Not Migrant	425.3	480	6	16.7%	30	83.3%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	436.6	480	12	31.6%	26	68.4%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	425.5	480	5	16.1%	26	83.9%	31
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	436.4	480	10	30.3%	23	69.7%	33
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Not Homeless	425.3	480	6	16.7%	30	83.3%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	436.6	480	12	31.6%	26	68.4%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Not Foster Care	424.6	480	6	17.1%	29	82.9%	35
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	438.3	480	12	33.3%	24	66.7%	36
Vestaburg Community Alternative Education School - Wyoming	2022-23	Evidence- Based Reading and Writing	Not Military Connected	425.3	480	6	16.7%	30	83.3%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	436.6	480	12	31.6%	26	68.4%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	All Students	387.5	530	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	All Students	392.4	530	<3	<=10%	*	>=90%	38



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Hispanic of Any Race	389.3	530	<3	<=50%	*	>=50%	14
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Hispanic of Any Race	397.0	530	<3	<=50%	*	>=50%	10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	White	385.6	530	<3	<=20%	*	>=80%	18



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	White	397.2	530	<3	<=20%	*	>=80%	25
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Female	395.0	530	<3	<=20%	*	>=80%	22
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Female	398.6	530	<3	<=20%	*	>=80%	21
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Male	375.7	530	<3	<=50%	*	>=50%	14
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Male	384.7	530	<3	<=20%	*	>=80%	17
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Economically Disadvantaged	379.2	530	<3	<=20%	*	>=80%	24



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Economically Disadvantaged	383.8	530	<3	<=20%	*	>=80%	24
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Not Economically Disadvantaged	404.2	530	<3	<=50%	*	>=50%	12
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Not Economically Disadvantaged	407.1	530	<3	<=50%	*	>=50%	14
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Not English Learners	397.7	530	<3	<=10%	*	>=90%	31



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Not English Learners	391.7	530	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Not Migrant	387.5	530	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Not Migrant	392.4	530	<3	<=10%	*	>=90%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Students Without Disabilities	390.3	530	<3	<=10%	*	>=90%	31



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Students Without Disabilities	392.7	530	<3	<=10%	*	>=90%	33
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Not Homeless	387.5	530	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Not Homeless	392.4	530	<3	<=10%	*	>=90%	38
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Not Foster Care	387.7	530	<3	<=10%	*	>=90%	35



Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Not Foster Care	394.4	530	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2022-23	Mathematics	Not Military Connected	387.5	530	<3	<=10%	*	>=90%	36
Vestaburg Community Alternative Education School - Wyoming	2023-24	Mathematics	Not Military Connected	392.4	530	<3	<=10%	*	>=90%	38



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed		Percent Emerging
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Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	15	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	38	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	38	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2022-23	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	17	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	39	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	38	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	18	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	13	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	18	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access			Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	10	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	38.10%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	23.08%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	28.85%	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	50.00%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	37.50%	78.24%	80.09%	93.00%
English Learners	80.56%	15.79%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	25.00%	64.31%	67.90%	93.00%



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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	45.97%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number	Number	Percent	Count High-	Percent High-	Count Low-	Percent Low-
	of Staffing	Inexperience	Inexperience	Poverty	Poverty	Poverty	Poverty
	Group	d	d	Schools	Schools	Schools	Schools
Vestaburg Community Alternative Education School - Wyoming (03487)	5.60	0.90	16.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Vestaburg Community Alternative Education School - Wyoming (03487)	0.45	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Provisional	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Vestaburg Community Alternative Education School - Wyoming (03487)	5.60	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field	Percent of Out-of-Field	Count High- Poverty	Percent High- Poverty	Count Low- Poverty	Percent Low- Poverty
	or reactiers	Teachers	Teachers	Schools	Schools	Schools	Schools

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



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Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Vestaburg Community Alternative Education School - Wyoming (03487)	5.60	1.15	20.5%	N/A	N/A	N/A	N/A



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[#] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Vestaburg Community Alternative Education School - Wyoming (03487)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Montcalm Area ISD	Vestaburg Community Schools	Vestaburg Community Alternative Education School - Wyoming	Comprehensive Support and Intervention		Staff Development/Effecti veness/Professional Learning, Analyzing Data, Effective Implementation of Supports in This Service Plan, ISD/ESA Coordination of Supports and Technical Assistance, Multi-Tiered Systems of Support (MTSS)