



Vestaburg Community School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Vestaburg Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vestaburg Elementary School for assistance.

The AER is available for you to review electronically by visiting the following websites [Vestaburg Goal Progress Report 22-23](#) and/or [2022-2023 AER](#) and or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Vestaburg Middle/High School was not given one of these labels for the 2021-22 school year. Vestaburg Middle/High School is dedicated to providing the best education possible for all of our students. It is our mission to help our students become successful in life after their high school years.

Process for Assessment Students: N.W.E.A: Assessment Program Vestaburg High/Middle School implements the use of the NWEA Assessments to measure student growth. It is the goal for every VCS student to make a minimum of 1 year of academic growth and through the use of these assessments, this can now be measured. Students will take assessments in math and reading (3) times a year to measure their progress. Teachers will then use this to improve tier 1 and tier 2 instruction.

Status of School Improvement Plan: School Improvement is a continuous process at Vestaburg Middle/High School.

Status of Core Curriculum: All curricula are aligned with the Michigan Core Curriculum. In addition, district personnel are engaged in transitioning to the Common Core state Standards for English Language Arts, Mathematics and Literacy Standards for Social Studies, Science and Technical Subjects and to the Next Generation Science Standards for science. Curriculum review / development process at VES is ongoing, collaborative, and focused on both horizontal and vertical K-12 alignment to insure student achievement of content and process standards.

Parent Teacher Conference Attendance:

2017-2018	39%
2018-2019	38%
2019-2020	37%
2020-2021	36%
2022-2023	39%

The secondary school staff participates in ongoing professional development to improve their skills with the goal of improving achievement for all Vestaburg secondary students. The support of parents and community members is critical to the success of all students and the efforts of all are appreciated greatly by all.

Sincerely,

Kristine Staines

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Middle/High School Principal