



Vestaburg Community School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Vestaburg Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Brandon Hubbard for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.vcs-k12.net, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels.
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given. At this time Vestaburg Community School does not have any identified schools.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY FOCUS, PRIORITY, REWARD AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Vestaburg Elementary	N/A	N/A
Vestaburg High School	N/A	N/A

At Vestaburg Schools, we are committed to improving the education and lives of our students each and every day. The support of parents and community members is critical to the success of all students and we wish to thank our parents and community stakeholders for the many contributions they make to our public schools. As a district Vestaburg Community Schools is dedicated to providing our children the very best education. It is our goal that while experiencing the many great benefits of attending public schools, that every student will reach their fullest potential and graduate with the skills necessary to be successful citizens. “High Expectations For Every Child, Every time!”

Sincerely,



Brandon Hubbard
 Superintendent
 Vestaburg Community School

