



Vestaburg Community School

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Dear Parents and Community Members:

This letter is to serve the purpose of providing the Annual Education Report (AER). This report includes imperative information on the 2017-2018 educational progress for Vestaburg Elementary School (K-6th grade). The AER addresses complex reporting information required by federal and state laws. It contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Emily Groulx, Elementary School Principal for assistance.

The AER is available for you to review electronically by visiting the web site [MiSchoolData](#) or you may review a copy in the principal's office at your student's school. The state has identified some schools with the status of Reward, Focus or Priority. Each will be described briefly below.

A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. This label is provided when the school has achieved one or more of the following distinctions; top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. A Focus School is one that has a large achievement gap in 30% of its student achievement scores. Finally, a Priority School is one whose achievement and growth is in the lowest 5% of all schools in the state.

Some schools are not identified with any of these labels, therefore a label is not provided. Currently, Vestaburg Elementary has not been identified as any of these statuses.

Status of School Improvement Plan:

District and School Improvement Plans have been submitted and approved annually.

Status of Core Curriculum:

All curricula are aligned with the Michigan Core Curriculum and are available on the district web site in Curriculum Crafter. In addition, district personnel are engaged in transitioning to the Common Core state Standards for English Language Arts, Mathematics and Literacy Standards for Social Studies, Science and Technical Subjects and to the Next Generation Science Standards for science. Curriculum review / development process at VES is ongoing, collaborative, and focused on both horizontal and vertical K-12 alignment to insure student achievement of content and process standards.

N.W.E.A: Assessment Program

Vestaburg Community Schools implements the use of the NWEA Assessments to measure student growth. It is the goal for every VCS student to make a minimum of 1 year of academic growth and through the use of these assessments, this can now be measured. Students will take assessments in math, reading, literacy, and science three (3) times a year to measure their progress. Teachers will then use this to improve both the group and the individual student instruction.

Parent Teacher Conference Attendance:

2014-15	2015-16	2016-17	2017-2018
97%	98%	98%	94%

School Improvement is a continuous process at Vestaburg Elementary School. The elementary school staff participates in ongoing professional development to improve their skills with the goal of improving achievement for all Vestaburg students. The support of parents and community members is critical to the success of all students and the efforts of all are appreciated greatly by all.

Sincerely,



Vestaburg Elementary Principal