



Vestaburg Community School

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Dear Parents and Community Members:

This letter is to serve the purpose of providing the Annual Education Report (AER). This report includes imperative information on the 2017-2018 educational progress for Vestaburg High School (7th-12th grade). The AER addresses complex reporting information required by federal and state laws. It contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Leja, Middle/High School Principal for assistance.

The AER is available for you to review electronically by visiting the web site MiSchoolData or you may review a copy in the principal's office at your student's school. The state has identified some schools with the status of Reward, Focus or Priority. Each will be described briefly below.

A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. This label is provided when the school has achieved one or more of the following distinctions; top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. A Focus School is one that has a large achievement gap in 30% of its student achievement scores. Finally, a Priority School is one whose achievement and growth are in the lowest 5% of all schools in the state.

Some schools are not identified with any of these labels, therefore a label is not provided. Currently, Vestaburg High School has not been identified as any of these statuses.

Status of School Improvement Plan

District and School Improvement Plans are submitted and approved annually.

Status of Core Curriculum

All curricula are aligned with the Michigan Core Curriculum. In addition, district personnel is engaged in, making and maintaining the transition to the Common Core State Standards for English language arts,

mathematics, literacy standards for social studies, and science and technical subjects to the Next Generation Science Standards for science. The curriculum review/development process at VHS is ongoing, collaborative, and focused on both horizontal and vertical K-12 alignment to ensure student achievement of content. To assist in this initiative, curriculum mapping and pacing is being conducted at the secondary level.

At Vestaburg, we offer our students many opportunities and well-rounded education. For example, many students (approximately 45% of juniors and seniors combined last academic year) at Vestaburg High School dual enroll for at least part of their high school career, earning college credits while completing their high school diploma. The courses offered include college math (calculus), English, and history.

Career and Technical Opportunities

In addition, students at Vestaburg High School can attend the Montcalm Area Career Center, where they can participate in career and technical training in the following areas; animal science/veterinary medicine, automotive technology, business, management & administration, computer aided drafting & design, computer support technology, construction trades, cosmetology, criminal justice, dental occupations, diesel and equipment technology, early childhood/elementary education, engineering technology, health sciences, plant and environmental science, and welding technology.

Alternative Education Opportunities/Virtual School

Vestaburg High School partners with Success Virtual Learning Centers to provide our students that are struggling and not being successful in the traditional high school setting an alternative education/option. This program provides the latest in wireless technologies, free college dual enrollment, flexible scheduling, expanded homeschooling options, and shared enrollment with Vestaburg High School.

Early/Middle College

Vestaburg High School offers students the opportunity to participate in an Early College Program in partnership with Montcalm Area Intermediate School District (MAISD) and Montcalm Community College (MCC).

Students are selected through a lottery process and are afforded the opportunity to earn both a High School Diploma and an Associate's Degree by attending school for the 13th year.

NWEA: Assessment Program

Vestaburg Community School (VCS) implements the use of the Northwest Evaluation Association (NWEA) Assessments to measure student growth. It is the goal for every VCS student to make a minimum of one year of academic growth and through the use of these assessments, this can now be measured. Students will take assessments in math, reading, literacy, and science three times per academic year to measure their progress.

Teachers will then use this to improve both the group and the individual by using the data to make instructional decisions.

Parent Teacher Conference Attendance:

2014-15	2015-16	2016-2017	2017-2018
62%	66%	65%	39%

School Improvement is a continuous process at Vestaburg High School. The high school staff participates in ongoing professional development to improve their skills with the goal of improving achievement for all Vestaburg students. The support of parents and community members is critical to the success of all students and their efforts are greatly appreciated.

Sincerely,



Jennifer Leja
Vestaburg Middle/High School Principal