



Vestaburg Community School

Mr. Brandon Hubbard, Superintendent
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January 25, 2023:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Vestaburg Community School and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Brandon Hubbard, Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [2022-2023 Annual Report - VCS](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI, AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Vestaburg Elementary	No Label	
Vestaburg High School	No Label	
Vestaburg Alternative Education	CSI	Partnering with MDE

Vestaburg Community School is dedicated to providing the best education possible for all of our students. It is our mission to help our students become successful in life after their high school years. As part of this commitment, we sponsor an Alternative Education Program for students most at-risk of dropping out or those that have dropped out of high school. This can pose some risk and/or difficulty when it comes to meeting the graduation rate of 67% in this program. However, the district is committed to doing everything possible to reach this goal and/or requirement. Furthermore, regardless of any label or lack thereof, each of our buildings, schools, and programs will work tirelessly improve all aspects of our student's education. We will always strive to provide the best for our students!

Sincerely,

Brandon Hubbard