



## Vestaburg Community School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Vestaburg Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vestaburg Elementary School for assistance.

The AER is available for you to review electronically by visiting the following websites [☰ Vestaburg Goal Progress Report 22-23](#) [2022-2023 AER](#), or you may review a copy in the main office at your child's school.

Vestaburg Elementary School was not given one of these labels for the 2021-22 school year. Vestaburg Elementary School is dedicated to providing the best education possible for all of our students. It is our mission to help our students become successful in life after their high school years.

**Process for Assessment Students:** N.W.E.A: Assessment Program Vestaburg Elementary School implements the use of the NWEA Assessments to measure student growth. It is the goal for every VCS student to make a minimum of 1 year of academic growth and through the use of these assessments, this can now be measured. Students will take assessments in math and reading (3) times a year to measure their progress. Teachers will then use this to improve both the small group and the individual student instruction.

**Status of School Improvement Plan:** School Improvement is a continuous process at Vestaburg Elementary School.

**Status of Core Curriculum:** All curricula are aligned with the Michigan Core Curriculum. In addition, district personnel are engaged in transitioning to the Common Core state Standards for English Language Arts, Mathematics and Literacy Standards for Social Studies, Science and Technical Subjects and to the Next Generation Science Standards for science. Curriculum review / development process at VES is ongoing, collaborative, and focused on both horizontal and vertical K-12 alignment to insure student achievement of content and process standards.

**Parent Teacher Conference Attendance:**

2017-2018	94%
2018-2019	91%
2019-2020	97%
2020-2021	96%
2022-2023	90%

The elementary school staff participates in ongoing professional development to improve their skills with the goal of improving achievement for all Vestaburg Elementary students. The support of parents and community members is critical to the success of all students and the efforts of all are appreciated greatly by all.

Sincerely, Vestaburg Elementary Principal

*Cindy Hillary*

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